

LETTER FROM THE EDITOR



DEAR READERS,

Welcome to the Summer 2024 issue of WAESOL Educator. This is my first issue as editor of the WAESOL Educator, and let me say, editing this edition was truly a labor of love. I would like to extend my deepest gratitude to all the wonderful peer reviewers who volunteered their time and expertise for this edition. Their thoughtful feedback and insights were instrumental in shaping the quality of the content you are about to read. And a very special thanks to David Martin, who not only gave me a crash course in all things related to InDesign but also offered unwavering support to ensure that this journal reached you in its best form.

Like previous editions, this edition is full of insightful articles that cover important topics related to the ELT profession. You will find many helpful practitioner-focused articles that you will find to be meaningful for your work. The articles include essential information covering topics such as novel study, lesson study, school-library partnerships, and centering linguistic identities. Additionally, you can explore the inspiring work of the 2023 WAESOL grant recipients, showcasing innovative projects that are making a difference in the field.

As we continue to share knowledge and grow as a community, I encourage you to consider submitting an article for the next issue. Whether it's a teaching strategy that has proven effective, a presentation you have delivered, or insights gained from professional development, your contributions are invaluable. The deadline for submission for the winter issue is November 15, and I look forward to seeing the great work that our community will bring forward.

Kindest regards,

GRACE INAE BLUM, PHD (*She/Her*)

EDITOR

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