

# Letter from the Editor



## **Dear Readers,**

Welcome to the first issue of *WE—WAESOL Educator*—online. This issue has entailed quite a learning curve for us as we migrate to an online submission and publishing system. This involved rethinking and rewriting our submission and peer reviewer guidelines mid-stream! We thank our authors and our dedicated peer reviewers for being patient with us as we worked through the bugs in the process/our own ignorance, all of which has meant that the issue is out later than usual. I would like to personally thank our dedicated Editorial Board members: Ali Asiri who designed a layout algorithm which impressed us all; James Hunter, the impetus and site administrator for the OJS system, and Alex Tang, who helped get the ball rolling and was tireless with feedback and suggestions. It wouldn't have happened without you.

There is still much to be learned but I hope that you will agree that the interface is better now—clearer, more appealing, and easier to navigate and share with friends, colleagues, and to your LinkedIn/Insta/FB/Threads accounts! If you have any suggestions, please let us know. The journal will henceforth be published at [educator.waesol.org](http://educator.waesol.org), but will continue to feature excellent articles informed by research, practice, and the insights of our brilliant authors.

This issue includes many excellent articles on tech tips—from how to use the variety of assistive learning tools in Word, to effective ed tech links for UDL implementation, a multimedia storytelling app called Toontastic to use with kids and kids-at-heart, and a multilingual messaging app that can improve school-home

communication. There is an interview with Kayla Guyett, Tribal Language Liaison for OSPI, on the *Since Time Immemorial* curriculum, reflections on practice from a teacher in occupied Palestine, one who is retiring and heading to the desert, and another who is responding to the Sally Wellman Excellence in Teaching Award. (Consider nominating a colleague for this award!) Project-based Language Learning and STEAM are highlighted in two classroom-based projects organized around human rights in one case and air pollution in the other. I hope the articles will inspire you and energize your teaching.

I hope also you will share with us what has invigorated your practice, a presentation you have given, professional development you have led or participated in, or something that you're doing in your classes that is working well for you. The deadline for submission for the winter issue is November 15 (and for the summer issue is April 15). We look forward to your contributions.

We at WAESOL Educator hope you will share our journal with your friends and colleagues by sending them a link to your favorite article or to this whole issue! Notice the links to social media below: follow us and give us a shout-out!

All the best!

**Bridget Green**

*She/her*

**WAESOL Editor**

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